

Graduating Student Survey

Spring 2022

Executive Summary

Purpose:

The Graduating Student Survey was designed to gather opinions of graduating students related to various components of the educational experience at the University of South Alabama and their post-graduation plans. The Graduating Student Survey was conducted electronically using the Qualtrics survey system. It included Likert scale, multiple choice, and open-ended questions.

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EXECUTIVE SUMMARY

Highlights

- 96% of the respondents said that library resources were sufficient to meet their needs
- 82% of students reported feeling safe while on campus
- 87% of students agreed that being in a student organization added value to their experience as a student at USA

Sample: The sample consisted of students who were graduating in the Spring 2022 semester. In total, there were 1,600 graduating students; 659 students responded to the survey for a response rate of 41%. N = number of respondents. Of these respondents, approximately 71% are female and 32% are minorities. Respondent demographics are shown below.

Race/Ethnicity	N	%
American Indian/Alaska Native	3	0.46%
Asian	24	3.69%
Black, Non -Hispanic	122	18.74%
Hispanic	33	5.07%
Multiracial	26	3.99%
Native Hawaiian/Pacific Islander	2	0.31%
Non -Resident Alien	6	0.92%
Unknown	25	3.84%
White, Non -Hispanic	410	62.98%
Total	638	100.0%

Sex	N	%
Female	459	70.51%
Male	192	29.49%
Total	651	100%

EXECUTIVE SUMMARY

Key Findings - Strengths

- More than 97 % of students planning to start a new job after graduation said that their major or field prepared them for the new position.
- About 86% agreed that the information their advisor provided about graduation requirements was accurate.
- Approximately 81% said they had adequate access to their advisor.
- Of students who have had experience with Career Services, more than 96% were satisfied with their services.
- About 96% agreed that library resources were sufficient to meet their needs.
- About 82% felt the variety of electives available within tided abouta O riety oi64 (ied)-5 () 1 TfT

