

Sample. ECI setting

| <i>Fieldwork Performance Evaluation for the Occupational Therapy Student</i> | | | |
|--|---------------------------------|----------------------------|-------------------|
| I. FUNDAMENTALS OF PRACTICE | Site-Specific Objectives | Learning Activities | Completion |

1. **Adheres to ethics:** Adheres consistently to the American Occupational Therapy Association Code of Ethics and site's policies and procedures including, when relevant, those related to human subject research.

Adheres to the AOTA Code of Ethics.
Adheres to state licensure requirements.
Follows organizational pv

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| II. BASIC TENETS | Site-Specific Objectives | Learning Activities | Completion |
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| <p>4. Clearly and confidently articulates the values and beliefs of the occupational therapy profession to clients, families, significant others, colleagues, service providers, and the public.</p> | <p>Articulates the values and beliefs of the occupational therapy profession as it relates in the ECI setting to clients, families, etc.</p> | | |
| <p>5. Clearly, confidently and accurately articulates the value of occupation as a method and desired outcome of occupational therapy to clients, families, significant others, colleagues, service providers, and the public.</p> | <p>naturalistic environment. Articulates best OT practice in the ECI environment.</p> | | |
| <p>6. Clearly, confidently, and accurately communicates the roles of the occupational therapist and occupational therapy assistant to clients, families, significant others, colleagues, service providers, and the public.</p> | <p>Articulates the role of the OT and OTA in the ECI setting to supervisor, families, etc.</p> | | |
| <p>7. Collaborates with client, family, and significant others throughout the occupational therapy process.</p> | <p>Contributes to the development and updates of the IFSP with families and team members. Teams with other professionals to discuss needs and progress of the client or program. Shares information and community resources with the family and team members. evaluation process.</p> | | |

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| 13. (Continued) | Makes accurate, objective observations, during the evaluation process. Accurately records evaluation information. | | |
| 14. Adjusts/modifies the assessment procedures based on culture. | Changes approach and method of data-gathering according to emotional factors. | avior, fatigue, and | |

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17. **Documents the results of the evaluation** process that demonstrates objective occupational performance.
- Completes appropriate protocols required by the programs (i.e., standardized developmental profile, specific OT or PT protocol as indicated).

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| <p>25. Updates, modifies, or terminates the intervention plan based upon status.</p> | <p>In the role of service coordinator, updates, and modifies options, as needs change, to assist the family with service coordination</p> <p>Updates plan and participates in required review process.</p> <p>Gathers data in preparation for annual review.</p> <p>Consults with the team members and family regarding c progress, parent concerns, and potential for change in services.</p> <p>Recommends changes in strategies to supervisor based on or behavior.</p> <p>Recognizes a plateau in therapy and recommends to the IFSP committ</p> <p>Prepare the child, family, and team members regarding discontinuation of services.</p> | | |
| <p>26. services in a manner that demonstrates the efficacy of interventions.</p> | <p>to</p> <p>Completes therapy notes on child following each treatment session.</p> | | |

