Created by Donna Honea, OTR and Denice Tucker, OTR, from Harris County Dept. of Education, Houston, Texas, and Lana Ledet, OTR, from UTMB/SAHS/OT, Galveston, Texas

*Using the Fieldwork Performance Evaluation Forms: The Complete Guide by K. Atler, AOTA Press, 2003, p. 42–46.

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Sample, ECI setting

Fieldwork Performance Evaluation for the Occupational Therapy Student					
I. FUNDAMENTALS OF PRACTICE	Site-Specific Objectives	Learning Activities	Completion		

 Adheres to ethics: Adheres consistently to the American Occupational Therapy Association Code of Ethics and site's policies and procedures including, when relevant, those related to human subject research. Adheres to the AOTA Code of Ethics.

Adheres to state licensure requirements.

Follows organizational pv

Sample. ECI setting

II. BASIC TENETS	Site-Specific Objectives	Learning Activities	Completion
4. Clearly and confidently articulates the values a beliefs of the occupation therapy profession to cleanlies, significant oth colleagues, service provand the public.	profession as it relates in the Bel setting to enems, families, etc.		
5. Clearly, confidently and accurately articulates t value of occupation as method and desired out of occupational therapy clients, families, signification others, colleagues, serve providers, and the publication of the publication of the server of t	he naturalistic environment. a Articulates best OT practice in the ECI environment. to cant ce		
6. Clearly, confidently, an accurately communica roles of the occupation therapist and occupation therapy assistant to clifamilies, significant othe colleagues, service provand the public.	es the supervisor, families, etc. al onal ents, ers,		
7. Collaborates with clie family, and significant throughout the occupation therapy process.	others families and team members.		

	Using the	Fieldwork Performance Evaluation Forms: The Complete Guide by K. Atler, AOTA Press, 2003, p. 42 46.	- 4 -
Sam	ple. ECI setting		
13.	(Continued)	Makes accurate, objective observations, during the evaluation	
		process.	
		Accurately records evaluation information.	
14.	Adjusts/modifies the assessment procedures based	Changes approach and method of data-gathering according to	
	culture.	avior, fatigue, and	

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emotional factors.

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17. **Documents the results of the evaluation** process that demonstrates objective

Completes appropriate protocols required by the programs (i.e., standardized developmental profile, specific OT or PT protocol as indicated).

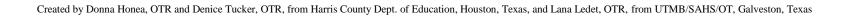
occupational performance.

Sample. ECI setting

25. Updates, modifies, o the intervention plan		In the role of service coordinator, updates, and modifies options, as needs change, to assist the family with service coordination	
status.	Updates plan and participates in required review process. Gathers data in preparation for annual review. Consults with the team members and family regarding c progress, parent concerns, and potential for change in services.		
Recommends changes in strategies to supervisor based on or behavior.			
Recognizes a plateau in therapy and recommends to the IFSP committ			
		Prepare the child, family, and team members regarding discontinuation of services.	
services in a manner demonstrates the efficient interventions.		Completes therapy notes on child following each treatment session.	_

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